Parent-School Partnership

It is our mission at The Grosse Pointe Academy to emphasize the character building components of an independent school education. We strive to facilitate a mutually supportive parent-school partnership for our students in order to help them develop strong character traits that enable them to become confident, contributing, and successful individuals both in and out of the classroom. Through the framework of the Three R’s (Responsibility, Respect and Resilience) we ask that you partner with us to help your children build self-reliance, self-confidence and independence while at the Academy.

What can you do as parents to help your child have a successful school day/year:

1. Strive for **Responsibility**-based student learning:
   - Preparation the night before
   - Set study environment and expectations for homework
   - Plan for a reasonable bedtime based on child’s age
   - Prepare for the next day
   - Check backpack for:
     - assignment books
     - assignments
     - books
     - notebooks
     - lunches
     - sports equipment

   Request: If parents choose to drop off forgotten items, please take them to the front office and not to the child’s classroom.

2. **Respectful** communication with school and students
   - Respect the learning environment by not interrupting the classroom during instruction time
   - Respect the chain of command and school hierarchy by communicating directly with the teacher in case of concern
   - Discount unfounded rumors/hearsay until checked out with reliable authority
   - Respect the privacy of all students
   - Show consideration for school calendar, school hours and scheduled school events

3. **Resilience** for success
   - Accept short term consequences for long term growth
   - Help your child understand and accept life’s disappointments
   - Embrace the value of stepping outside your comfort zone.

Avoid:
-- Overscheduling students in ways to interfere with sleep and adequate preparation for school.
-- Scheduling appointments and vacations during school time, as the classroom instruction cannot be replicated.

_________________________  _________________________
Child’s name                  Parent’s Signature

Jennifer Kendall, Early & Lower School Principal

Tommy Adams, Head of School